Vermont Assessment Summary 2001

PS191 Montpelier High School

Assessment Summary Overall

GRAD 10

ENGLISH & LANGUAGE ARTS

| All Students | | | | | | Little+ | Standard+ | |
|---------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 106 | 0% | 15% | 23% | 62% | 0% | 15% | 62% |
| Reading Basic Understanding | 106 | 1 % | 9% | 25% | 63% | 1% | 10% | 64% |
| Writing Conventions | 106 | 0% | 4% | 18% | 50% | 28% | 4% | 78% |
| Writing Effectiveness | 106 | 1% | 10% | 46% | 34% | 8% | 11% | 42% |

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 104 | 8% | 24% | 20% | 30% | 18% | 32% | 48% |
| Problem Solving | 104 | 17% | 26% | 17% | 28% | 12% | 43% | 39% |
| Skills | 104 | 5% | 25% | 9% | 31% | 31% | 30% | 62% |

Vermont Assessment Summary 2001

PS191 Montpelier High School

Assessment Summary Gender

GRAD 10

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---|-------------|--------|--------------|---------------|--------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 59 | 0% | 12% | 17% | 71% | 0% | 12% | 71% |
| Reading Basic Understanding | 59 | 0% | 8% | 22% | 68% | 2% | 8% | 69% |
| Writing Conventions | 59 | 0% | 2% | 10% | 54% | 34% | 2% | 88% |
| Writing Effectiveness | 59 | 0% | 7% | 42% | 39% | 12% | 7% | 51% |
| Male | | | | | | | T **** | G. 1 1 |
| | | | | | | | 1.11116+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | N 47 | Little | Below 19% | Nearly 30% | Achieved 51% | Honors 0% | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | 47 | 0% | 19% | 30% | 51% | 0% | Below 19% | Honors 51% |

| Female | | | | | | | Little+ | Standard+ |
|-------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 58 | 9% | 16% | 24% | 36% | 16% | 24% | 52% |
| Problem Solving | 58 | 12% | 31% | 16% | 28% | 14% | 43% | 41% |
| Skills | 58 | 3% | 21% | 9% | 34% | 33% | 24% | 67% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 46 | 7% | 35% | 15% | 22% | 22% | 41% | 43% |
| Problem Solving | 1.0 | 2.40/ | 200/ | 200/ | 200/ | 0.0/ | 120/ | 270/ |
| 110010III DOTTING | 46 | 24% | 20% | 20% | 28% | 9% | 43% | 37% |

Assessment Summary Race/Ethnicity

GRAD 10

ENGLISH & LANGUAGE ARTS

| American Indian/Alaskan Na | ative | | | | | | Little+ | Standard+ |
|---------------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 14% | 23% | 63% | 0% | 14% | 63% |
| Reading Basic Understanding | * | 1 % | 9% | 26% | 64% | 1% | 10% | 65% |
| Writing Conventions | * | 0% | 4% | 18% | 50% | 29% | 4% | 78% |
| Writing Effectiveness | * | 1 % | 10% | 46% | 34% | 9% | 11% | 43% |
| | | | | | | | | |

| American Indian/Alas | kan Native | | | | | | Little+ | Standard+ |
|----------------------|------------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 8% | 23% | 20% | 30% | 18% | 31% | 49% |
| Problem Solving | * | 17% | 25% | 17% | 28% | 12% | 43% | 40% |
| | | | | | | | 1 | |

Assessment Summary Disability

GRAD 10

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|--|----------|----------|-------|--------|---------------|--------|---------|--------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 91 | 0% | 5% | 22% | 73% | 0% | 5% | 73% |
| Reading Basic Understanding | 91 | 0% | 4% | 22% | 73% | 1 % | 4% | 74% |
| Writing Conventions | 91 | 0% | 0% | 10% | 57% | 33% | 0% | 90% |
| Writing Effectiveness | 91 | 0% | 2% | 48% | 40% | 10% | 2% | 49% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | ل مسمئما ۸ | Honors | | |
| | | | DCIOW | rearry | Achieved | HOHOIS | Below | Honors |
| Reading Analysis & Interpretati | 15 | 0% | 73% | 27% | Acmeved 0% | 0% | 73% | Honors 0% |
| Reading Analysis & Interpretati Reading Basic Understanding | 15 15 | 0% 7% | | • | | | | |
| | | | 73% | 27% | 0% | 0% | 73% | 0% |

| Non Special Needs Studer | | - 4 | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 89 | 2% | 19% | 22% | 35% | 21% | 21% | 56% |
| Problem Solving | 89 | 9% | 26% | 19% | 33% | 13% | 35% | 46% |
| Skills | 89 | 1% | 19% | 9% | 35% | 36% | 20% | 71% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 15 | 40% | 53% | 7% | 0% | 0% | 93% | 0% |
| Problem Solving | 15 | 67% | 27% | 7% | 0% | 0% | 93% | 0% |
| Skills | 15 | 27% | 60% | 7% | 7% | 0% | 87% | 7% |

Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|----------------|--------------|------------------|---------------|--------------|--------------|------------------|---------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 91 | 0% | 7% | 24% | 69% | 0% | 7% | 69% |
| Reading Basic Understanding | 91 | 0% | 5% | 24% | 69% | 1% | 5% | 70% |
| Writing Conventions | 91 | 0% | 1% | 14% | 52% | 33% | 1% | 85% |
| Writing Effectiveness | 91 | 0% | 7% | 44% | 40% | 10% | 7% | 49% |
| Free/Reduced | | | | | | | T 1441 | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Honors |
| Reading Analysis & Interpretati | N 15 | Little 0% | Below 67% | Nearly 13% | Achieved 20% | Honors 0% | | |
| Reading Analysis & Interpretati Reading Basic Understanding | | | | • | | | Below | Honors |
| | 15 | 0% | 67% | 13% | 20% | 0% | Below 67% | Honors 20% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 89 | 3% | 24% | 20% | 31% | 21% | 27% | 53% |
| Problem Solving | 89 | 11% | 27% | 17% | 31% | 13% | 38% | 45% |
| Skills | 89 | 3% | 19% | 9% | 35% | 34% | 22% | 69% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 15 | 33% | 27% | 20% | 20% | 0% | 60% | 20% |
| Problem Solving | 15 | 53% | 20% | 20% | 7% | 0% | 73% | 7% |
| Skills | 15 | 13% | 60% | 7% | 7% | 13% | 73% | 20% |

Assessment Summary English Language Learners

GRAD 10

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 13% | 23% | 63% | 0% | 13% | 63% |
| Reading Basic Understanding | * | 1% | 10% | 24% | 64% | 1% | 11% | 65% |
| Writing Conventions | * | 0% | 4% | 17% | 50% | 29% | 4% | 79% |
| Writing Effectiveness | * | 1% | 11% | 46% | 34% | 9% | 12% | 42% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | | * | * | | * | * | * | * |
| witting Conventions | * | * | * | * | 4 | • | * | 4. |

| Not English Language Learr | ners | | | | | | Little+ | Standard+ |
|----------------------------|------|--------|-------|-------------|----------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 8% | 25% | 20% | 30% | 18% | 32% | 48% |
| Problem Solving | * | 18% | 26% | 16% | 28% | 12% | 44% | 40% |
| Skills | * | 5% | 25% | 9% | 30% | 31% | 29% | 62% |
| English Language Learners | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Moonly | A 1 . 1 | TT | | |
| | | Little | Delow | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | Nearry * | * | Honors * | Below * | Honors * |
| Concepts Problem Solving | | | | • | | | | |